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***(Cassandra Von)***

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Teacher-Training Essentials, Vol. 2: First Standard Course In the preceding twenty-five lessons the Sunday-school has been considered in its relation to the pupil. In these twenty-five lessons the Bible will be considered in its relation to the teacher. 1. Its variety. The Bible is a library of many kinds of books. It contains a large and complex literature, in poetry and in prose - songs and sermons, proverbs and parables, essays and elegies, epics and epistles, odes and orations, riddles and rhapsodies, lyrics and love-stories, the historical and the hortatory, the dramatic and the didactic. The Bible is the great source-book of pedagogical materials for the Sunday-school teacher. The Jews counted our Old Testament books as twenty-two, instead of thirty-nine, regarding the twelve minor prophets as one, and also combining other books. We are accustomed to say that the Bible contains sixty-six books - thirty-nine in the Old Testament and twenty-seven in the New Testament - but there are really more than sixty-six, for some of these are made up of smaller books and tracts. The word Bible means the books. It comes to us from the Greek through the Latin, along with paper, from papyrus, or byblus, the name of a reed, the pith of which was widely used in antiquity as the material from which books were made. 2. Its divisions. The Bible does not divide itself, and does not name its divisions as we now have them. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct...



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