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2016. Hardcover. Book Condition: New. 588 ABOUT THE BOOK:- The present book deals with the historical genesis and development of the Right to Education in India from 1813 to 2009. It has also explored the salient features, provisions, child rights, equity issues, evaluation policy, teachers' responsibilities, loopholes and suggestions on implementation of the Act, 2009. ABOUT THE AUTHOR:- Dr. Ajit Mondal has presently been teaching in the capacity of Assistant Professor in Education, Surendranath College for Women (affiliated to the University of Calcutta), Kolkata, West Bengal. He obtained M.A. both in English and Education with B. Ed. and Ph. D. from the University of Kalyani, West Bengal. He has already remarkably contributed articles to the Kurukshetra, Yojana, The Primary Teacher Journal (NCERT), Bangladesh Education Journal (BAFED, Bangladesh UNESCO & Action Aid), and University News (AIU). Professor (Dr.) Jayanta Mete is presently Professor, Department of Education, University of Kalyani, Kalyani, West Bengal, India. Dr. Mete obtained M. A. in Geography with M. Ed. and Ph. D. from Visva Bharati, Santiniketan. The author has already supervised 34 scholars in Ph. D. programme and published 140 research papers in leading national and international journals and presented 70 papers in national and international conferences and seminars. He authored more than 25 books and edited 20 books on different educational aspects. CONTENTS:- Vol:- 1. Foreword . 9 Preface . 11 Abbreviations . 17 1. Introduction to the Concept of the Key Words . 21 Concept of Elementary Education in Indian Context Universalisation of Elementary Education (UEE) Understanding Human Rights Education as a Human Right Why? Fundamental Rights and Directive Principles under Indian Constitution Free Education under the RTE Act Compulsory Education under the RTE Act Epitomising Free and Compulsory Education under the RTE Act Organisation and Structure of School Education in India References. 2. Educational Policies in...



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